



**EDU 4503/4603 Instructional Design and Assessment  
Field Experience Evaluation Form – Mentor Teacher**

Teacher Candidate's Name Elliott Kern Semester/Year 2013  
 Grade /Subject 5th Grade School & Mentor Teacher Hampton - Nikole Murawski

Please evaluate the student in the areas listed below by placing a check in the appropriate boxes. Your comments are necessary for a complete evaluation.

Key: 4-Advanced; Super performance, consistently applied at all appropriate times  
 3-Proficient; Consistent, appropriate application, solid performance  
 2-Basic; Minimal achievement, appropriate to situations  
 1-Awareness; The ability to describe, not yet applied  
 NA-Pre-preparation; No awareness or exposure

Professional Characteristics	4	3	2	1	NA
Is enthusiastic about teaching as a profession	X				
Demonstrates working knowledge of school and community		X			
Shows active interest and involvement in assigned activities		X			
Seeks and follows through on suggestions	X				
Shows sensitivity to students' learning differences	X				
Interacts in a professional manner with students and staff	X				
Reflects on teaching and makes suggestions that lead to improvement		X			
<b>Personal Characteristics and Disposition Toward Teaching</b>					
Demonstrates adaptability to new experiences	X				
Illustrates genuine interest in students	X				
Indicates a sense of responsibility and dependability	X				
Is punctual and well-prepared	X				
Has poise and self-confidence	X				
Presents appropriate grooming and appearance	X				
Demonstrates high moral character as requisite for teaching	X				
Views teaching as an act of service	X				
Builds classroom that embodies a democratic pluralistic society	X				
<b>Planning and Preparation</b>	4	3	2	1	NA
Demonstrates understanding of students' development, backgrounds, and culture	X				
Selects instructional objectives that reflect important learning	X				
Demonstrates knowledge of content for planning and instruction		X			
Models scholarship in all teaching and learning activities	X				
Exhibits creativity in preparation	X				
Uses variety of materials and organizes them in advance	X				
<b>The Classroom Environment</b>	4	3	2	1	NA
Creates environment of respect, rapport, and caring	X				
Establishes classroom climate that conveys high expectations and pride in work	X				
Manages classroom procedures such as transitions, routines, materials, and supplies		X			
Manages student behavior through clear standards, monitoring, and responsiveness		X			



Instruction	4	3	2	1	NA
Secures attention and participation	X				
Clearly communicates subject(s) with appropriate level of detail		X			
Provides examples or demonstrates skill	X				
Uses questioning and discussion techniques that engage all students	X				
Engages students in productive learning activities and assignments	X				
Maintains appropriate pace and keeps students on task	X				
Provides timely, high quality feedback that enhances learning		X			
Links independent practice/homework to instructional goals		X			

Based on the Teacher Education Program Learning Outcomes and Goals, Professional Standards for Michigan Teachers, Danielson, C. (1996). *Enhancing Professional Practice: A framework for Teaching*. Alexandria, VA: Association for Supervision and Curriculum Development. (Adapted with Danielson's permission.).

Comments of mentor teacher:

Elliott has a great, positive attitude in the classroom. He has created strong relationships with students. They feel comfortable asking him questions and truly feel he is an extension of the classroom teacher.

Mr. Kern has good classroom management and I feel comfortable giving him lessons to do with the class. They stay focused and on task.

Elliott also shows great enthusiasm for the lessons he created and taught. You can easily see the students are learning and having fun.

*Nikole M. Mawick*

Mentor Teacher Signature

*[Signature]*

Teacher Candidate Signature

3-27-13

Date

3-27-13

Date