

Teacher Education

EDU 2202 Introduction to Education Field Experience Evaluation

Student's NameEII-6H Kern Semes	ter and Yea	r Fall	2009		
Grade / Subject 6th grade Language Acts School & Cooperating Teacher Hart Mic				inl	
This evaluation has been designed to provide the beginning education student with information at teacher. Please evaluate the student in the areas listed below by checking the appropriate boxes.	out his/her	strenaths	and limitat	ions as a	potential oful.
	areness; The re-preparation				
Professional Characteristics	4	3	2	1	NA
Is enthusiastic about teaching as a profession	1		1 -	•	1177
Demonstrates working knowledge of school and community	2m				
Shows active interest and involvement in assigned activities	1				
Seeks and follows through on suggestions	1				
Shows sensitivity to students' learning differences	1				
Interacts in a professional manner with students	V				
Communicates in a clear and effective manner	i				
Personal Characteristics			.L		
Demonstrates adaptability to new experiences	1/				
Illustrates genuine interest in students	1/				
Displays an attitude conducive to effective teaching	1/				
Indicates a sense of responsibility and dependability	1/				
Attends and is punctual	1				
Has poise and self-confidence	1/,	-			
Presents appropriate grooming and appearance Very Professional					
What is you overall evaluation of this student's field experience performance? Outstanding Very Good Satisfactory Comments regarding preservice teachers' potential as a classroom teacher:	Unsatist	factory			
E1/1077 C	Rid C	w	, , ,		
outstanding 100: He jumped in an	d he	1,20	Sto	den	15
WITH WITTING He also was involved	WITH	The	- CA	55es,	At
one point Elliott stepped in and we	Irkade	WIT	h th	2 CKE	55/5
Jab was down and we were scramb	ernet	1/1	ne c	onp	Uter
Cooperating Teacher Signature	Date	2-10	0-09	<u>и и</u>	<u></u>
Student Signature	Date	-10-0	1		
Please return to: Office of Teacher Education Rochester College 800 West Avon Road	Dale				

8/12/2004

Rochester Hills, MI 48307

to show the students how to research. Elliott was able to use my Smarthoard to cover the material.