



Teacher Education

EDU 3213 Educational Psychology Field Experience Evaluation

Student's Name Elliott Kern Semester and Year Spring 2010
Grade /Subject 3rd Grade - All Subjects School & Cooperating Teacher Musson Elementary - Mrs. Holdren

This course presents educational principles related to effective, high quality teaching and learning. For this field experience, students are required to participate in a variety of classroom activities. Please evaluate the student in the areas listed below by checking the appropriate boxes. Your comments would also be most helpful.

Key: 4-Advanced; Super performance, consistently applied at all appropriate times
3-Proficient; Consistent, appropriate application, solid performance
2-Basic; Minimal achievement, appropriate to situations

1-Awareness; The ability to describe, not yet applied
NA-Pre-preparation; No awareness or exposure

| Professional Characteristics | 4 | 3 | 2 | 1 | NA |
|--|---|---|---|---|----|
| Is enthusiastic about teaching as a profession | X | | | | |
| Demonstrates working knowledge of school and community | | X | | | |
| Shows active interest and involvement in assigned activities | X | | | | |
| Seeks and follows through on suggestions | X | | | | |
| Shows sensitivity to students' learning differences | X | | | | |
| Interacts in a professional manner with students | X | | | | |
| Communicates in a clear and effective manner | X | | | | |
| Personal Characteristics | | | | | |
| Demonstrates adaptability to new experiences | X | | | | |
| Illustrates genuine interest in students | X | | | | |
| Displays an attitude conducive to effective teaching | X | | | | |
| Indicates a sense of responsibility and dependability | X | | | | |
| Attends and is punctual | X | | | | |
| Has poise and self-confidence | X | | | | |
| Presents appropriate grooming and appearance | X | | | | |

| Areas for Evaluation | 4 | 3 | 2 | 1 | NA |
|---|---|---|---|---|----|
| Demonstrates an understanding of typical developmental characteristics | | | | | |
| Applies understanding of development to classroom activities | | X | | | X |
| Strives to expand the cognitive, affective, physical, and social capacities of students | | | | | |
| Displays knowledge of characteristics, interests, and cultural heritage of students | | X | | | |
| Interacts well with students – is warm, caring, and respectful | X | | | | |
| Conveys enthusiasm for activities and has high expectations for students | X | | | | |
| Demonstrates alertness to student misbehavior and classroom management routines. | X | | | | |
| Chooses suitable learning activities, materials, and resources | | | | | X |
| Displays understanding of the different approaches to learning | | X | | | |

| Please indicate with a check mark activities in which the student participated: | |
|---|--|
| Observing students/teacher(s) | X |
| Assisting students | X |
| Tutoring students | |
| Co-teaching/Collaborative teaching | Mr. Kern did a math activity @ The one room school X |
| Monitoring seatwork, tests, centers, games, etc. | Yes shared in this X |
| Mini-teaching (giving directions, reading aloud, guiding students through worksheets, etc.) | |
| Managing small groups | |
| Participating in non-instructional duties (duties, recess, meetings, etc.) | @ the one room school X |
| Please indicate with a check if the student was exposed to the following: | |
| Resources that are available throughout the school district | |
| Classroom rules and standards of conduct | X |
| Classroom organization and routines | X |
| Multiple approaches to assessment (standardized tests, authentic assessment, teacher-constructed tests, and portfolio assessment and grading systems) | Some not all X |

Based on the Michigan Entry-Level Standards for Teachers and Danielson, C. (1996). *Enhancing Professional Practice: A framework for Teaching*. Alexandria, VA: Association for Supervision and Curriculum Development. (Adapted with Danielson's permission.)

Comments regarding student's potential as a classroom teacher:

Elliott displayed a very professional approach and interest for the Elementary classroom. He was enthusiastic and engaged with both students and parents. Elliott seemed to really enjoy this classroom experience and was very attentive to the learning opportunity. He was actively taking notes on a regular basis. I would say Elliott is an excellent candidate to consider for further education as an elementary teacher. It was my pleasure to have worked with this fine young man.

Note: any 3's indicated limited opportunities to display knowledge or opportunities were not given but possibly seen, or observed.

Mrs. Karen Holdren
Cooperating Teacher Signature
Elliott
Student Signature

5/10/10
Date
5-10-10
Date

Please return to: Office of Teacher Education
Rochester College
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Rochester Hills, MI 48307