



Teacher Education

EDU 4728/4828 Student Teaching
Final Evaluation Form

Student's Name Elliott Kern Semester and Year Fall 2013
 Grade / Subject 5th Grade School and Mentor Teacher Long Meadow / Erin Moran

Please evaluate the student in the areas listed below by placing a check in the appropriate boxes. Your comments are necessary for a complete evaluation.

Key: 4-Advanced; Super performance, consistently applied at all appropriate times
 3-Proficient; Consistent, appropriate application, solid performance
 2-Basic; Minimal achievement, appropriate to situations

1-Awareness; The ability to describe, not yet applied
 NA-Pre-preparation; No awareness or exposure

	4	3	2	1	NA
Professional Characteristics					
Is enthusiastic about teaching as a profession	✓				
Demonstrates working knowledge of school and community	✓				
Shows active interest and involvement in assigned activities	✓				
Seeks and follows through on suggestions	✓				
Shows sensitivity to students' learning differences	✓				
Interacts in a professional manner with students and staff	✓				
Reflects on teaching and makes suggestions that lead to improvement	✓				
Personal Characteristics and Disposition Toward Teaching					
Demonstrates adaptability to new experiences	✓				
Illustrates genuine interest in students	✓				
Indicates a sense of responsibility and dependability	✓				
Is punctual and well-prepared	✓				
Has poise and self-confidence	✓				
Presents appropriate grooming and appearance	✓				
Demonstrates high moral character as requisite for teaching	✓				
Views teaching as an act of service	✓				
Builds classroom that embodies a democratic pluralistic society	✓				
Planning and Preparation					
Demonstrates understanding of students' development, backgrounds, and culture	✓	✓			
Demonstrates knowledge of content for planning and instruction	✓				
Models scholarship in all teaching and learning activities	✓				
Selects instructional goals that reflect important learning		✓			
Designs instruction and learning activities that are well-structured and organized	✓				
The Classroom Environment					
Creates environment of respect, rapport, and caring	✓				
Establishes classroom climate that conveys high expectations and pride in work	✓				
Manages classroom procedures such as transitions, routines, materials, and supplies	✓				
Manages student behavior through clear standards, monitoring, and responsiveness	✓				
Organizes and uses physical space to promote learning for all students	✓				

ction	4	3	2	1	NA
Communicates in clear, accurate manner, with appropriate level of detail	✓	✓			
Uses questioning and discussion techniques that engage all students	✓				
Engages students in productive learning activities and assignments	✓				
Provides timely, high quality feedback that enhances learning	✓				
Demonstrates flexibility in adjusting lessons and accommodating students	✓				
Links evaluation to instructional goals and uses assessment to adjust instruction		✓			
Uses effective system for maintaining accurate records of student progress		✓			
Communicates frequently with parents and responds to their concerns					✓

se indicate with a check mark activities in which the student participated:

Completed all stages of student teaching experience, including lead teaching	✓
Implemented inclusive and collaborative activities for students with special needs	✓
Participated in co-teaching/collaborative teaching instructional models	✓
Planned culturally-relevant educational activities	✓
Used technology to enhance instruction and learning	✓
Participated in the administration of standardized and/or state-mandated assessment	✓
Used multiple approaches to classroom assessment (authentic assessment, teacher-constructed tests, and portfolio assessment)	✓
Participated in extracurricular activities	✓
Assumed responsibility for non-instructional duties (duties, recess, meetings, etc.)	✓

ed on the Teacher Education Program Learning Outcomes and Goals, Michigan Entry-Level Standards for Teachers, and Danielson, C. (1996).
 nancing Professional Practice: A framework for Teaching. Alexandria, VA: Association for Supervision and Curriculum Development. (Adapted
 Danielson's permission.)

omments of mentor teacher:

Elliott was an absolute pleasure to have in my classroom. He was a great "mimic" of myself. He kept the classroom environment calm, productive, and respectful. He carried out the classroom organization, management, & curriculum wonderfully. I feel very confident that he will be an excellent asset to any school & classroom.

omments of college supervisor:

Erin Moran
 Mentor Teacher Signature

11/26/13
 Date

College Supervisor Signature

Date

Student Teacher Signature
 9/19/04

Date